Ringmer Primary and Nursery School

Reception Knowledge Organiser

Term 1 Enquiry Question – Are we responsible for our world?

DMAT Getting Better Never Stops

Communication and Language

Listen to and talk about stories to build familiarity and understanding.



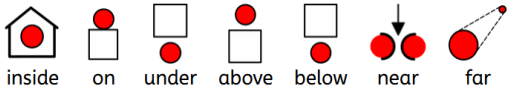
listen talk

Make predictions, ask questions and make connections with personal experiences.



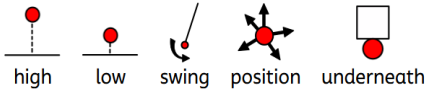
predictions questions connections

Positioning Schema:



inside on under above below near far

Orientation Schema:



high low swing position underneath

End point:

To use 3 core and 1 extended schema vocabulary in their play.

Personal Social and Emotional

See themselves as a valuable individual. Focus on recognising when they need the toilet, how to use the toilet with independence and washing hands afterwards. Begin to build constructive and respectful relationships.

Vocabulary to support routines & self-regulation:



now next line up stop go walk run



hot cold hungry thirsty tired



Tough Tortoise

I keep on trying.



Proud Peacock

I am proud of what I can do.

I know what I am good at.



Kind Koala

I can show compassion towards others.

End point:

Begin to follow the rules and expectations of Reception without needing an adult to remind them.

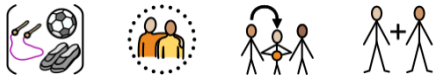
Physical

Follow simple instructions. Be increasingly independent as they get dressed.



socks off shoes on PE kit

Complete PE - playing through games



equipment safe take turns partner



push roll kick

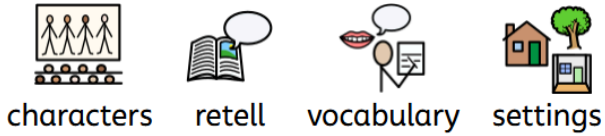


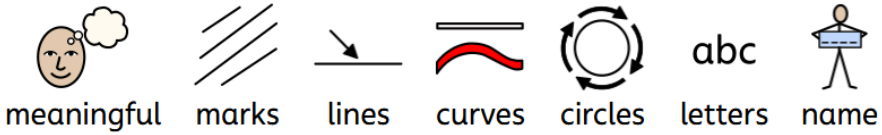
travel around a space

End points:

Negotiate space and obstacles safely, with consideration for their own body in space and others around them. Dress and undress with increasing independence.

Literacy





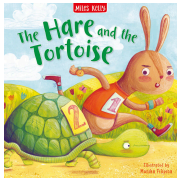
End point: Use some of their print and letter knowledge in their early writing e.g. writing a m for mummy, p for pumpkin.

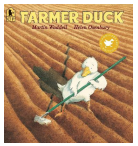
Phonics

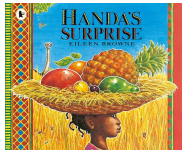
s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r

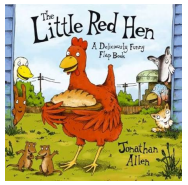
End point: Develop their phonological awareness so that they can recognise words with the same initial sound e.g. money and mummy.

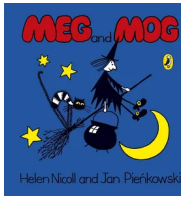
Key Texts:











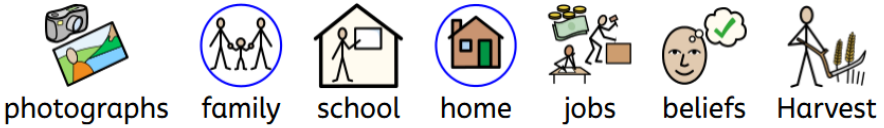


Understanding the World

Past and Present



People Culture and Communities



The Natural World



End point: Talk confidently about themselves, their family, home and school, recognising similarities and differences between themselves and others.

Expressive Arts

Art:


facial


features


portrait


colour


mixing


Arcimboldo


materials

Music:


song


movements


pulse


voices


instruments

cues

End points:

Be able to create their own piece of art by having their own ideas and deciding which materials they will use to get to their end goal.

Use a loud, quiet, high and low pitch voice when singing.

Mathematics


subitise


within


3



counting


skills

composition of


3

+


4

and


more

than


fewer

than

End point: Subitise to 3 or 4, describing which is more or fewer.