| Enquiry Question | Curriculum Concept | Enrichment | Parental Involvement |
|---|---|---|---|
| Whose world is it anyway? | Expertise/Community | RLWT Visit to study the River Ouse | Support on trip in September |

# Year 4 - Term 1

**English**

After exploring the key text we will be writing a dilemma narrative. We will explore setting and character descriptions using the wonderful illustrations from the story. We will also use the story to write a non-chronological report about an endangered species.

**Maths**

This term we will be learning about place value. The children will be exploring the value of hundreds, tens and ones, comparing and ordering, read and write numbers up to 1,000 in numerals and in words, round any number to the nearest 10, 100 or 1,000 and solve number problems and practical problems.

**Science**

'Animals including humans' takes children through six lessons where they learn how to: describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth and their simple functions; and finally, construct and interpret a variety of food chains.

**Wellbeing**

This term the Wellbeing theme is Relationships. Year 4's learning will centre around respecting ourselves and others. We will consider why friendships are important, what a positive, healthy friendship looks like and how to manage when our friendships are presenting us with challenge.

**Geography**

This term we are learning all about Rivers. We will start the term with a trip to the Railway Land Wildlife Trust in Lewes to study the River Ouse. We will continue our learning in school, exploring the variation in land use at different stages of a river and comparing the impact of flooding on different communities.

**Computing**

We are starting the term by learning about Online Safety. This will include understanding the terms Phishing, Malware and Plagiarism. We will also learn about what healthy-balanced screen time looks like. At the end of the term, we will learn about the different hardware that makes up a desktop computer.

**DT**

Children will be creating a design brief on how to make a nutritious savory tart using seasonal UK vegetables and fruits. This will be instilled alongside developing a thorough understanding of how to work safely and hygienically when cooking whilst being able to follow steps within a recipe to create a successful end result.

**Music**

This term, the theme for Music is playing with rhythm, playing together and rhythmic structures. The children will learn to follow musical instructions and experience how it feels to be the conductor! Throughout the term, the children will develop their knowledge of rhythmic notation and use movement to express these concepts.

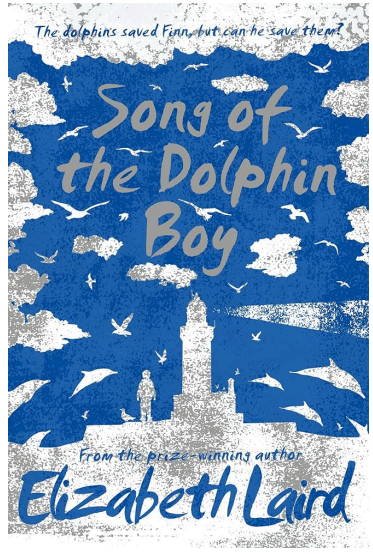
**RE**

Using extracts from the Qu'ran, we will find evidence of the key Islamic belief that there is one God, Allah. We will learn about the prophets, with a particular focus on the prophet Mohammad. We will investigate the structure and organisation of the Qu'ran.

**PE**

In Year 4 we will be learning why it is important to work and communicate as a team to create simple tactics whilst exploring the key factors of being a team leader. During the term, children will develop their problem solving skills and work on attacking and defending tactics in particular.

## Key Texts




Finn has always been different, and in the tiny Scottish fishing village of Stromhead his loneliness sticks out like a sore thumb. Then one day he dives into the sea and starts swimming with the dolphins, and suddenly it feels like home.

But his new friends are in danger of being injured by the plastic and other rubbish that floats out into the water, so, desperate to save them, Finn goes to the Lighthouse Crew for help - the same children who have always left him out...