

# ME AND MY SCHOOL

## RINGMER IMPROVEMENT PLAN 2025-2026

### Curriculum and Teaching

To embed the schools approach to adaptive practice to close gaps and strengthen understanding



To further refine the curriculum to ensure that core knowledge is acquired every lesson by all learners



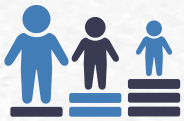


### Behaviour and Attitudes

All learners make a highly positive, contribution to the life of the school and/or wider community



For all learners to understand equity and equality



To decrease physical responses that learners use at lunchtime.

### Achievement




Maths -to support more PPG learners to achieve in line with theirs peers




Writing - to increase the number of learners who achieve ARE



Reading - to increase the number of PPG learners achieving at or above the expected standard



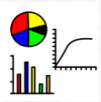

Phonics - SEND learners to achieve in line with their peers

### Leadership and Governance

Embed the new leadership structure



Embed the focus and data and assessment



Subject leaders to continue to refine the curriculum and highlight core learning.



Support staff can apply formative assessment techniques to impact learning in the moment.



To continue effective safeguarding



### Inclusion

Strategies make a sustained difference to pupils opportunities and experiences



Learners understand equity/equality



### Personal Development

Knowledge and awareness of fundamental British Values and protected characteristics



All learners actively contribute to the life and success of the school



### Early Years Education

Communication and language is the key to support all learners



EYPP funding is used effectively to close gaps in learning



**My school will help me have a rich and varied curriculum**

Getting Better Never Stops