Foreign Languages - French

Ringmer Primary and Nursery School Curriculum Drivers

At Ringmer Primary and Nursery School, we have set out curriculum intent with our children at the centre. The purpose of which is to:

Be Aspirational	Be Cumulative and Knowledge rich	Encourage Resilience	Promote Self and Well-Being
			
A child at Ringmer will have opportunities to allow them to excel academically, creatively, practically and socially in every lesson.	**A child at Ringmer will have their Knowledge and skills connect, build and develop in a well-sequenced, rigorous curriculum from EYFS to Year 6 allowing them to master their knowledge and skills.**	**A child at Ringmer will build the resilience to deal with different challenges across the curriculum and in the wider world. They will develop the ability to solve problems without giving up, developing the skills to work independently and become resourceful individuals.**	**Our Learning Journey, whole school assemblies and spiral PSHE curriculum develop character and promote self-reflection on a daily basis, creating resilient and resourceful individuals with skills to lead healthy and productive lives.**
In French, you will see: *Regular, half hour French lessons taught throughout KS2;* *Clear progression of skills and knowledge using the Language Angels programme;* *Opportunities for children to orally rehearse, role-play and then write in every lesson;* *Regular opportunities to reconnect with older vocabulary, through specific questioning at the beginning of lessons, and also through embedding new learning onto old grammatical, vocabulary and speaking structures.*	*In French, you will see:* *Understanding of the role and spread of French throughout the world, and building connections with Geography, history and general culture, as an introduction to the teaching of French.* *A clear vocabulary and skills progression, from the first words and phrases, to developing grammatical structures needed to listen, speak, read and write with increasing fluency and recall.* *The use of songs, dictionaries, knowledge organisers and displays to build new knowledge on a solid base of grammatical and vocabulary structures.* *A blend between oral learning and regular opportunities to write in French, with an increasing degree of grammatical accuracy and language specific subtlety, as the children progress through the programme.*	*In French, you will see:* *Reconnections between old and new vocabulary, rehearsal of vocabulary, skills and knowledge;* *Build and understanding that learning of a new language is built on connections between old and new vocabulary and skills, as well as links between new and familiar languages;* *Lessons that teach the children how to memorise new vocabulary, but also how to use word banks, their own notebooks, dictionaries and their classroom environment to recall lost words and phrases when and if necessary.*	*In French, you will see:* *Children talking to each other in small role-play sequences, giving and following instructions in French, in a relaxed, non-threatening environment.* *Children who understand that learning a new language involves small steps of progress, and a proportion of "forgetting"; explicit teaching and a clear understanding of this learning process, including scaffolds for short term memory, and strategies to embed these into the long term memory, for all children.* *Strategies to deal with it in order to make the best progress, displayed by teachers as experienced learners, as well as children as they progress through the language learning programme.* *Resources available to support recall of both skills, grammar and vocabulary, both in the classroom environment, in books and*

			on display – these ensure that the children have tools at their disposal to experience success independently.

We celebrate the demonstration of our values of **Responsibility, Respect, Compassion and Courage** in every aspect of school life to run alongside and enrich our curriculum at every opportunity.




