Geography

Ringmer Primary and Nursery School Curriculum Drivers

At Ringmer Primary and Nursery School, we have set out curriculum intent with our children at the centre. The purpose of which is to:

Be Aspirational	Be Cumulative and Knowledge rich	Encourage Resilience	Promote Self and Well-Being
 **A child at Ringmer will have opportunities to allow them to excel academically, creatively, practically and socially in every lesson.**	 **A child at Ringmer will have their Knowledge and skills connect, build and develop in a well-sequenced, rigorous curriculum from EYFS to Year 6 allowing them to master their knowledge and skills.**	 **A child at Ringmer will build the resilience to deal with different challenges across the curriculum and in the wider world. They will develop the ability to solve problems without giving up, developing the skills to work independently and become resourceful individuals.**	 **Our Learning Journey, whole school assemblies and spiral PSHE curriculum develop character and promote self-reflection on a daily basis, creating resilient and resourceful individuals with skills to lead healthy and productive lives.**
In this subject, you will see: • *Dive deepers in lessons which encourage deeper and higher order thinking from the children.* • *Rich Geography vocabulary being modelled and discussed in the lessons and used in children's books* • *Scaffolded tasks to support all children in being successful* • *High expectations of writing as in English.* • *Opportunities are provided for writing at length within Geography.*	*In this subject, you will see:* • *A mastery approach to Geography lessons where all lessons begin with a reconnect quiz, ensuring the 'sticky knowledge' is secure for children (this also allows an opportunity to revisit key knowledge).* • *The Geography Curriculum has been organised progressively for each year group.* • *Ongoing Geographical Disciplines such as using maps and atlases and fieldwork are threaded throughout all the Learning Journeys.* • *All learning intentions (TBATs) are progressive, requiring the older children in each key phase to have a deeper understanding.* • *Children will have the opportunity to talk and discuss their thoughts and opinions during Geography lessons and link to own experiences.*	*In this subject, you will see:* • *Children are frequently encouraged to ask questions during Geography lessons and are encouraged to be curious learners.* • *Learning environments show the progression of geography knowledge which children are able to refer back to.* • *Children are supported to be resilient through the scaffolding provided in books and through talk partner work.*	*In this subject, you will see:* • *The Geography Curriculum has been designed to include local studies where possible to allow children to relate to the Geographical learning.* • *Geography learning links to self wherever possible, particularly in KS1.*

	• *Knowledge Organisers share the key knowledge and vocabulary for the children and this will be quizzed in the reconnects of each lesson and at the end of the term.*		

We celebrate the demonstration of our values of **Responsibility, Respect, Compassion and Courage** in every aspect of school life to run alongside and enrich our curriculum at every opportunity.




